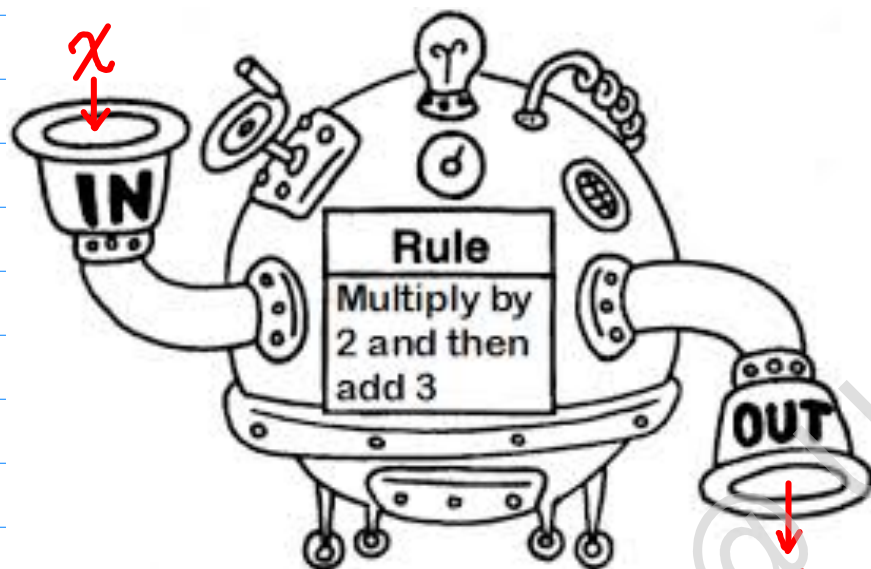


§2.1-2.5

# Functions and Graphs of Functions

What is a mathematical function?



$$f(x) = 2x + 3$$

| input<br>$x$ | output<br>$y$ |
|--------------|---------------|
| -1           | 1             |
| 0            | 3             |
| 1            | 5             |

pair  
 $(x, y)$

$(-1, 1)$   
 $(0, 3)$   
 $(1, 5)$

\* A function : A correspondence / relation / mapping that assigns **ONE** output to each input according to a rule.

Notations :  $f(x) = \underline{2x + 3}$

name of  
the function

variable for  
the input

rule to produce  
the output

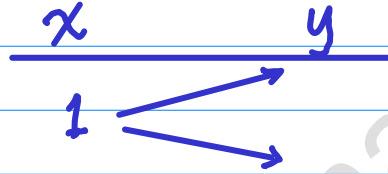
or  $y = \underline{2x + 3}$

output

rule to produce output  
from the input  $x$

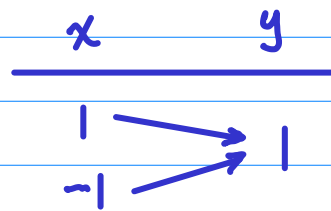
Notes: • Exactly ONE output corresponds to each input.

E.g. relation  $|y| = x$ , where  $x$  is input and  $y$  is output, is NOT a function. (why?)



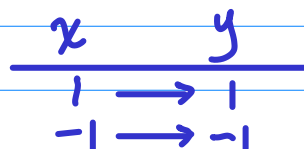
- Different inputs may lead to the same output.

E.g. relation  $y = |x|$ , where  $x$  is input and  $y$  is output, is a function



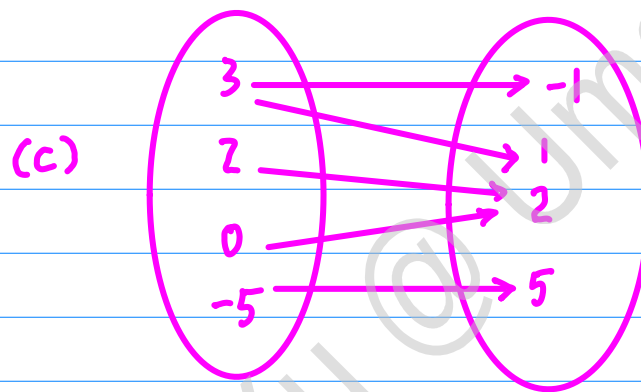
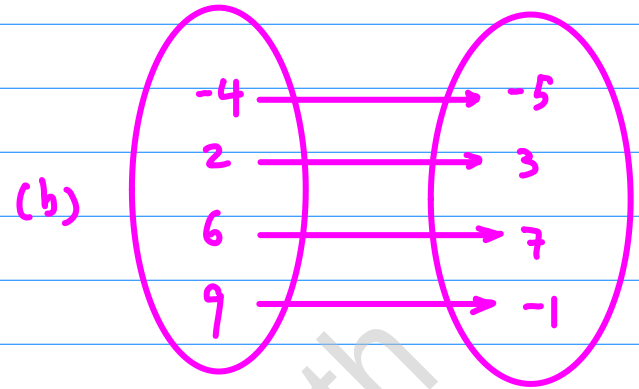
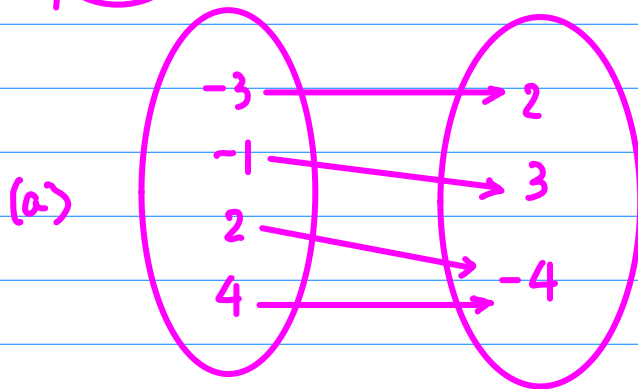
- If any two different inputs lead to two different outputs, then the function is said to be one-to-one

E.g.  $y = x$

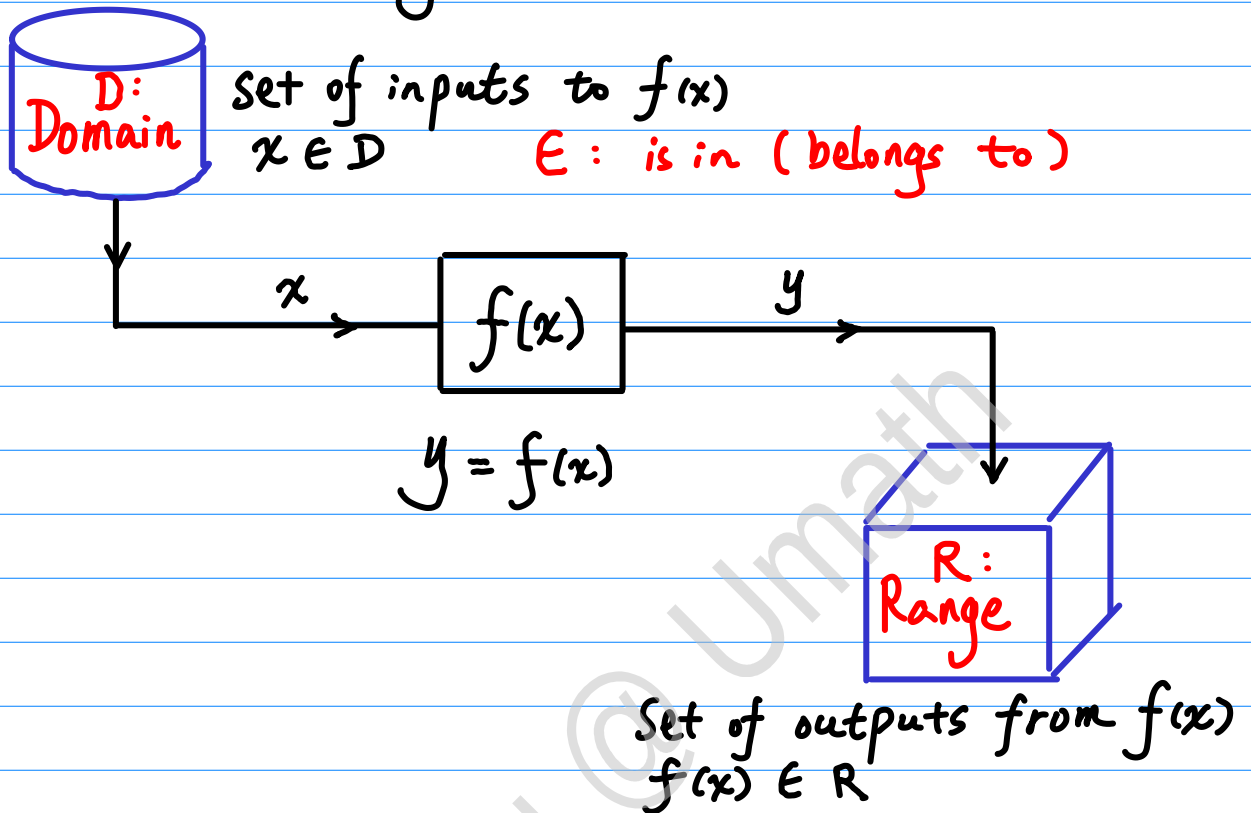


poll

Which relation below is NOT a function?



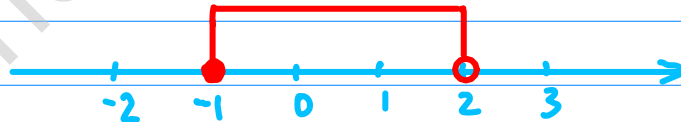
## \* Domain and Range



E.g.  $f(x) = -2x + 3$ ,  $-1 \leq x < 2$

The specified domain:  $D = [-1, 2)$

$[-1, 2)$ : an interval of real numbers  $x$ ,  
 $-1 \leq x < 2$



The range:

$$-1 \leq x < 2$$

$$2 > -2x > -4$$

$$-4 < -2x \leq 2$$

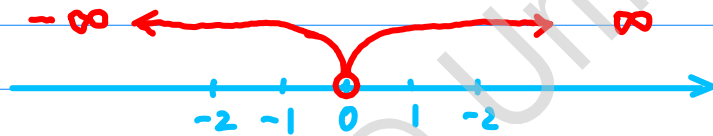
$$-1 < \underline{-2x + 3} \leq 5$$

$f(x)$

So range  $R = (-1, 5]$

Note: If the domain of the function  $y = f(x)$  is not specified, then the implied domain of the function  $f$  is the set of all allowed inputs.

E.g.  $f(x) = \frac{1}{x}$  : a real function.  
 ↳ input & output: real  
 The domain: all real values except —



The domain:  $D = (-\infty, 0) \cup (0, \infty)$

↓  
union (or)

(poll)

What is the domain of the function  
 $f(x) = \sqrt{2-x} + \frac{1}{\sqrt{x-1}}$

Note:  $\cap$

↓  
intersection (and)

## Why do we need functions?

$y = f(x)$  : the relation between quantities  $x$  and  $y$ .

E.g. The area  $A$  of a circle with the radius  $r$ .

The relation between  $A$  and  $r$  :

$$A = f(r), \text{ where } f(r) = \pi r^2$$

$$\text{or } A = \pi r^2$$

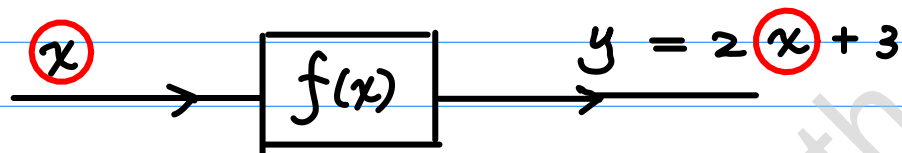
(poll)

If a rope of the length 10 is to form a rectangle with one side length  $x$ . Write down the area  $y$  of the rectangle as a function of  $x$ . What is the domain of the function.

# Evaluating Functions and Solving Function Equations

## \* Evaluation of Functions

E.g.  $f(x) = 2x + 3$



$$x = 1$$

$$y = 2 \cdot 1 + 3$$

$$x = 2$$

$$y = 2 \cdot 2 + 3$$

$$x = \frac{3+4}{7}$$

$$y = 2 \cdot \frac{3+4}{7} + 3$$

Note: Treat  $x$  as a place holder!

$$f(x) = 2x + 3$$

$$f(\bigcirc) = 2\bigcirc + 3$$

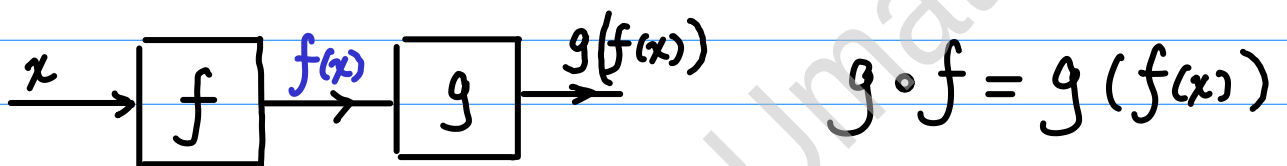
number or expression (which represents a number)

$$\text{So } f(x^2 + x - 1) = 2(x^2 + x - 1) + 3$$

poll

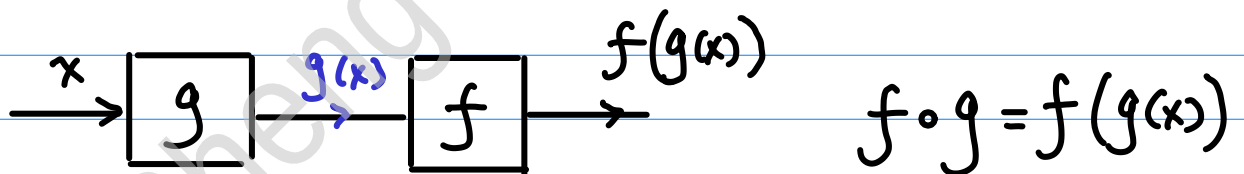
$$f(x^2) = 2x^4 + 3, \quad f(x) = ?$$

\* Composite functions



E.g.  $f(x) = 2x + 3, \quad g(x) = x^2$

$$g(f(x)) = (f(x))^2 = (2x + 3)^2$$



E.g.  $f(x) = 2x + 3, \quad g(x) = x^2$

$$f(g(x)) = 2g(x) + 3 = 2x^2 + 3$$



poll

$$f(x) = 2x + 3, \quad f(f(-x)) = ?$$

### \* Function Equations:

E.g.  $f(x+y) = x + f(y)$  for any  $x$  and  $y$ .

If  $f(0) = 1$ , then  $f(2020) = ?$

[Soln.:] Let  $y = 0$  in  $f(x+y) = x + f(y)$

$$\text{Then } f(x+0) = x + f(0)$$

$$f(x) = x + 1$$

$$\text{So } f(2020) = 2020 + 1 = 2021$$

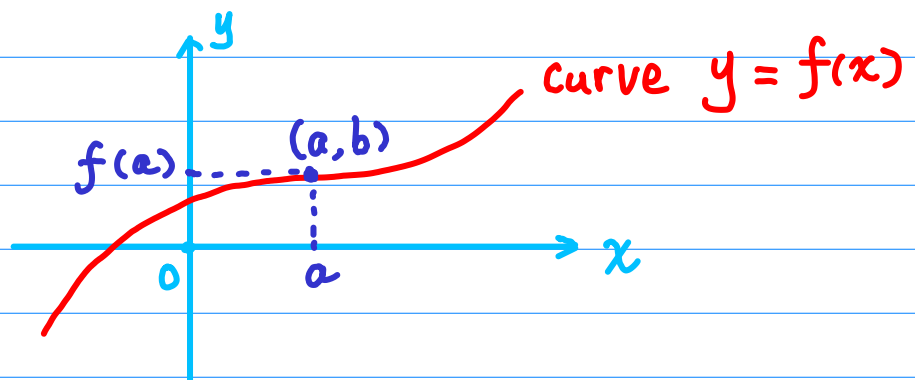
Remark: Try to substitute various values or expressions for the variables in the function equation with given conditions and needed solutions in mind.

poll

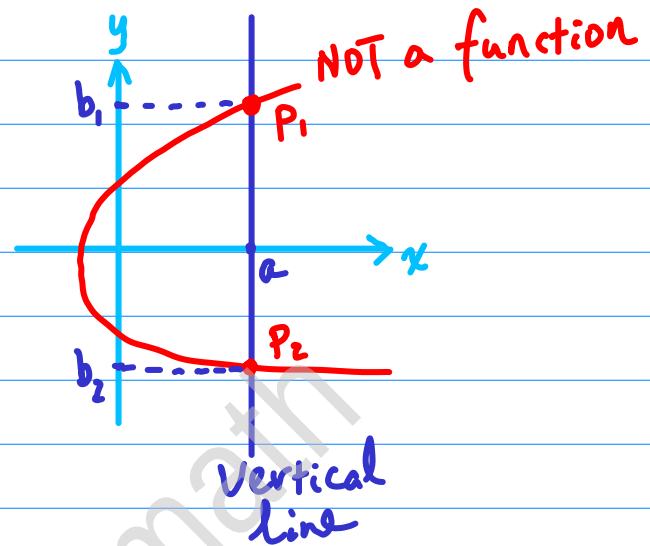
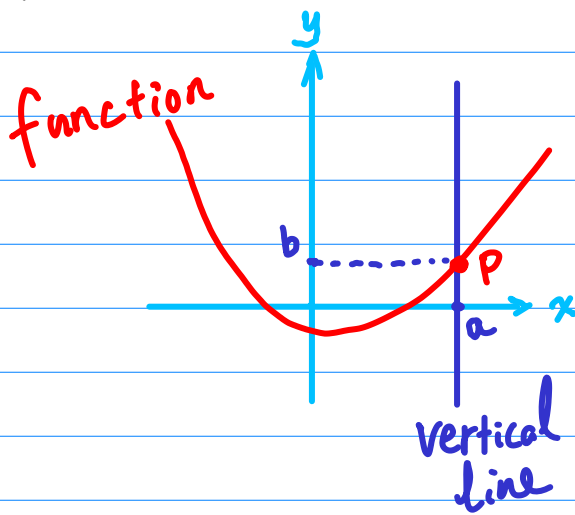
Find  $f(x)$  if  $f(x+y) - f(x-y) = 4xy$   
for all  $x, y$  and  $f(0) = 1$ .

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\* Cartesian Coordinate System  
(rectangular) ↑ the y-axis



- Vertical line test



Why? A function: \_\_\_\_\_ output assigned to each input

- Sketch the graph

E.g.  $f(x) = 2x + 3$

| $x$ | $y = 2x + 3$ |
|-----|--------------|
| -2  | -1           |
| -1  | 1            |
| 0   | 3            |
| 1   | 5            |
| 2   | 7            |



how computers/calculators do

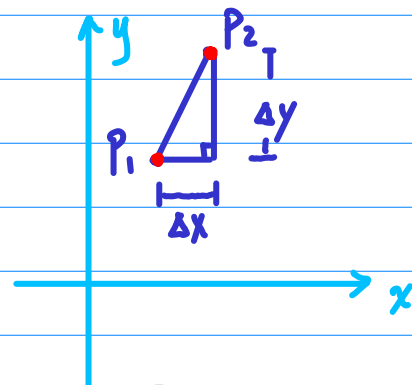
(later) Analytical approach: algebra (& calculus)

# Linear Functions and Lines

13

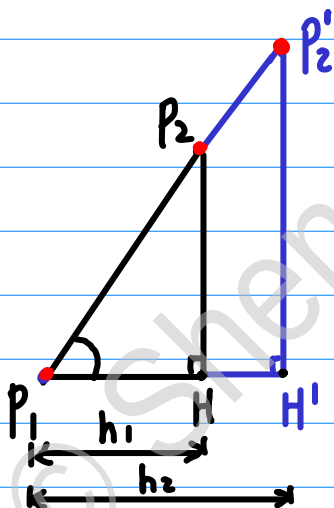
E.g.  $y = 2x + 3$

| point | $x$     | $y$            |
|-------|---------|----------------|
| $P_1$ | $a$     | $2a + 3$       |
| $P_2$ | $a + h$ | $2(a + h) + 3$ |



|                         |                              |                                                            |
|-------------------------|------------------------------|------------------------------------------------------------|
|                         | change in $x$                | change in $y$                                              |
| $P_1 \rightarrow P_2 :$ | $\Delta x = (a + h) - a = h$ | $\Delta y = [2(a + h) + 3] - [2a + 3] = 2a + 2h - 2a = 2h$ |

$$\frac{\Delta y}{\Delta x} = \frac{2h}{h} = 2, \text{ a constant indep. of } h$$



$$\Delta P_1 P_2 H \sim \Delta P_1 P_2' H'$$

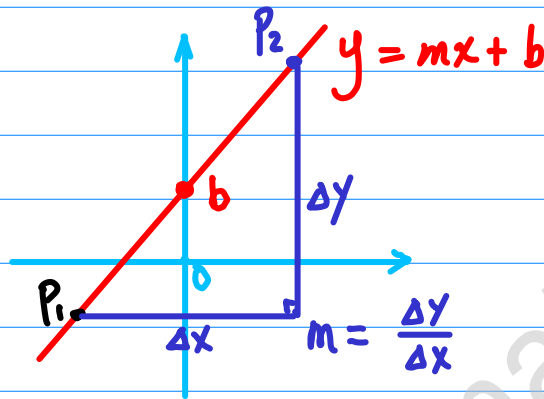
So any three points

$P_1, P_2, P_2'$  are on a line (collinear)

- Remarks:
- Graph of  $y = 2x + 3$  is a LINE!
  - constant  $\frac{\Delta y}{\Delta x}$  : the rate of change (of  $y$  with respect to  $x$ ); the rate the line rises or falls; the slope of the line

\* slope - intercept form of a line

$$y = mx + b$$

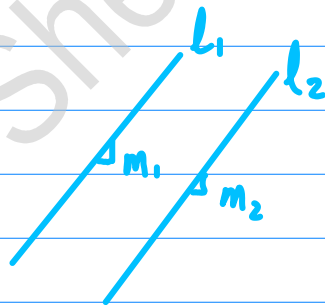


- $P_1(x_1, y_1), P_2(x_2, y_2)$  on the line

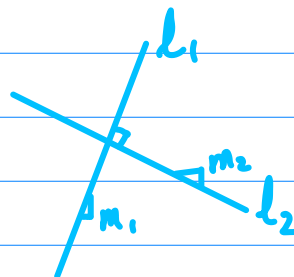
$$\text{slope } m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

y-intercept  $b$ :  $(0, b)$  = intersection of line and y-axis

- parallel and perpendicular lines

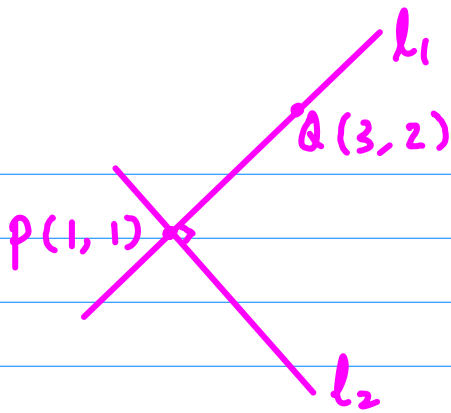


$$l_1 \parallel l_2 \iff m_1 = m_2$$



$$l_1 \perp l_2 \iff m_1 m_2 = -1$$

poll



What is the slope of  $l_2$ ?

Note: If  $b = 0$ , then

$y = mx$  : direct variation  
between  $x$ ,  $y$ ;

( $y$  is proportional to  $x$ )  
 $m$  is constant of

variation / proportion

## \* Other forms of a line

- point-slope form :  $y - y_1 = m(x - x_1)$



where  $m = \text{slope}$

$(x_1, y_1) = \text{a point on the line}$

- point-point form :  $y - y_1 = \frac{y_2 - y_1}{x_2 - x_1}(x - x_1)$



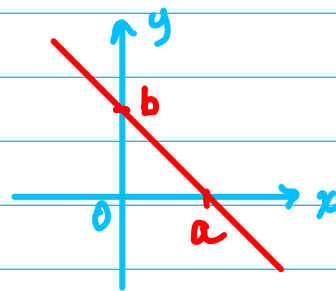
where  $(x_1, y_1), (x_2, y_2) : \text{two points on the line}$

$m : \text{slope}$

- intercept form :  $\frac{x}{a} + \frac{y}{b} = 1$

x-intercept =  $(a, 0)$

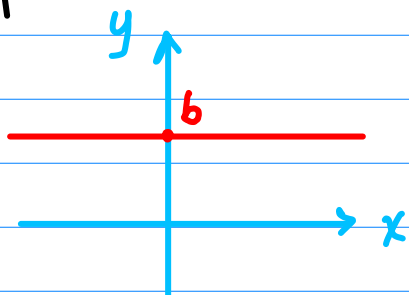
y-intercept =  $(0, b)$



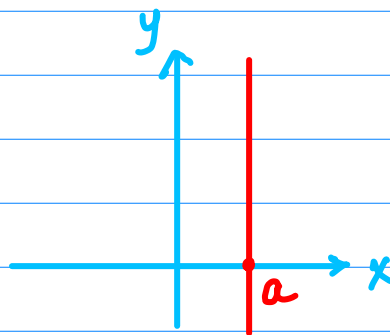
- standard form:

$$Ax + By + C = 0$$

- special lines



$y = b : \text{slope } m = 0$   
Constant function  
 $f(x) = b$



$x = a : \text{slope undefined}$   
NOT graph of a function