

Plano ISD Honors Precalculus Syllabus 2017-2018

1st semester (80 days)

1 st Grading Period (42 days)	2 nd Grading Period (38 days)
<p>Non-Trigonometric Functions</p> <ul style="list-style-type: none"> ❖ Evaluating and using function notation for advanced functions. ❖ Identifying attributes of all functions, such as domain and range, asymptotes, intercepts, extrema, end behavior, intervals of increasing/decreasing, and whether it is one-to-one. ❖ Determining odd and even functions graphically and algebraically. ❖ Graphing and writing equations of all non-trig parent functions and their transformations. + Describing the effects of the $f(x)$ and $f(x)$ transformation. ❖ Finding and utilizing quotients with long/synthetic division. ❖ Identifying an appropriate domain for a real-world situation. ❖ Rewriting absolute value functions as piecewise functions. ❖ Graphing and writing equations of polynomial and rational functions. ❖ Using the Remainder Theorem, Factor Theorem and Rational Zero (Root) Theorem to aid in graphing polynomial functions. ❖ Describing end behavior and asymptotic behavior using limit notation. + Using the Intermediate Value Theorem to prove that $f(c)$ is between $f(a)$ and $f(b)$. <p>Non-Trigonometric Solving</p> <ul style="list-style-type: none"> ❖ Solving polynomial equations. ❖ Using the properties to simplify/expand logarithmic expressions. ❖ Evaluating logarithmic and exponential expressions. ❖ Solving real-world problems involving exponential, logarithmic, polynomial, rational, and power (radical) functions. <p>End of grading period: October 20</p>	<p>Continue Non-Trigonometric Solving</p> <ul style="list-style-type: none"> ❖ Using sign patterns to solve polynomial and rational inequalities. ❖ Solving polynomial and rational inequalities graphically. ❖ Creating a simplified function rule from the composition of two or more advanced functions. ❖ Decomposing a composite function. ❖ Finding the inverse of a function algebraically and graphically. ❖ Verifying functions are inverses if and only if their compositions are commutative. ❖ Describing the relationship between a function and its inverse in regards to domain, range and transformations. + Finding the domain of a composite function. <p>Trigonometric Fundamentals</p> <ul style="list-style-type: none"> ❖ Finding positive and negative radian measures of arc lengths. ❖ Converting angle measures between degrees and radians. ❖ Identifying coterminal and reference angles. ❖ Identifying trigonometric ratios in terms of x, y, and r. ❖ Calculating trig function values with and without a calculator. ❖ Graphing the trig functions and stating their critical attributes. + Transforming all six trigonometric functions ❖ Graphing sinusoidal functions, giving its critical attributes (amplitude, period, phase shift, etc.) and labeling significant points. ❖ Writing an equation of a sinusoidal function given a graph or specific attributes. ❖ Calculating angular and linear velocities. <p>End of grading period: December 20</p> <p>Semester Exams: December 15, 18 - 20</p>

2nd semester (97 days)

3 rd Grading Period (45 days)	4 th Grading Period (52 days)
<p><i>Continue Trigonometric Fundamentals</i></p> <ul style="list-style-type: none"> ❖ Finding the value of inverse trig functions in radians. + Identifying the principal intervals for all six trigonometric inverse functions. ❖ Evaluating compositions of trigonometric functions and inverse trigonometric functions. ❖ Writing algebraic expressions from the composition of trigonometric functions and inverse trigonometric functions. + Graphing all inverse trig parent functions and transformations. ❖ Using trigonometric identities to simplify and evaluate expressions. ❖ Verifying trigonometric identities. <p><i>Trigonometric Solving and Applications</i></p> <ul style="list-style-type: none"> ❖ Finding general solutions or solutions within a given interval. ❖ Finding exact solutions which involve special angles from the unit circle. ❖ Using a calculator to find approximate solutions only when necessary. ❖ Sketching an appropriate representation for the situation. ❖ Labeling the representations appropriately. ❖ Using trig identities to solve and verify equations. ❖ Using Law of Sines, and Law of Cosines to solve for missing sides and angles of triangles and other applications ❖ Using $A = \frac{1}{2}ab \sin(c)$ to find the area of triangles. <p><i>Conics, Parametrics, Vectors, and Polar</i></p> <ul style="list-style-type: none"> ❖ Identifying conic sections from a double-napped cone and their locus definitions. ❖ Graphing ellipses, hyperbolas, parametric, and polar equations with and without technology. ❖ Finding the attributes of ellipses and hyperbolas. ❖ Writing parametric, conic, and polar equations to model situations. ❖ Converting between multiple representations. ❖ Performing vector operations. <p>End of grading period: March 9</p>	<p><i>Continue Conics, Parametrics, Vectors, and Polar</i></p> <ul style="list-style-type: none"> ❖ Finding the resultant vector algebraically and graphically. ❖ Finding the magnitude and direction of a vector. + Using dot product to determine if two vectors are orthogonal and to find the angle between two vectors. ❖ Representing objects in motion using parametric equations. ❖ Using parameter restrictions to determine domain and range. ❖ Using the calculator in parametric and polar mode. + Solving systems of polar equations algebraically. <p><i>Sequences and Series</i></p> <ul style="list-style-type: none"> ❖ Writing recursive formulas for a given arithmetic or geometric sequence. ❖ Finding the sum of a finite arithmetic or geometric series. ❖ Finding the sum of an infinite geometric series. ❖ Writing arithmetic and geometric series using sigma notation. ❖ Expanding a binomial expression. <p>End of grading period: June 1</p> <p>Semester Exams: May 30 – June 2</p>